

**Hqtv" Y qtvj "Kp fgrgp fgpv"Uejqqn" Fkuvtkv**

**3:6" Y qtvj " J gki jvu" Gng o gpvct { "Uejqqn**

**4243/4244" Ec o rwu" K o rtq xg o gpv" Rncp**



**Okuukqp"Uvcvg o gpv**

ALL students deserve high-quality instruction in a way that meets their needs.

# Vcdng"qh"Eqpvgpvu

|  |    |
|--|----|
| Eq o rtg jgpukxg" Pggfu"Cuuguu o gpv   | 7  |
| Fg o qi tcr jkeu   | 7  |
| Uvwfgpv"Ngctpkpi   | 8  |
| Uejqqn"Rtqeguugu" ( "Rtqi tco u  | 9  |
| Rgtegrvkqpu  | ;  |
| Rtkqtkv{ "Rtqdn g o "Uvcvg o gpvu  | 33 |
| Eq o rtg jgpukxg" Pggfu"Cuuguu o gpv" Fcvc" Fqew o gpvcvkqp  | 34 |
| I qcnu   | 37 |
| I qcn"3<"Gctn{ "Nkvtgce{ "kpetgcug"v jg"rgtegpvc i g"qh"5tf" i tcf g"uvwfgpvu" y j q"ueqtg"cv" o ggvu" i tcf g"ngxgn"qt"cdq xg"qp"UVCCT" Tgc fkp i "htq o "56 ' "vq"69 ' "d{ "Cw i wuv"42460   | 38 |
| I qcn"4<"Gctn{ "Ocv j" kpetgcug"v jg"rgtegpvc i g"qh"5tf" i tcf g"uvwfgpvu" y j q"ueqtg"cv" o ggvu" i tcf g"ngxgn"qt"cdq xg"qp"UVCCT" Ocv j g o cvkeu"htq o "56 ' "vq"67 ' "d{ "Cw i wuv"42460 | 3: |
| I qcn"5<"EEOT" kpetgcug"v jg"rgtegpvc i g"qh"uvwfgpvu" i tcf wcvkpi" ykvj" c"EEOT" kpfkecvqt"htq o "65 ' "vq"6: ' "d{ "Lwpg"42460  | 43 |
| I qcn"6<"Ngctpkpi" Gpxktqp o gpv" *dcugf" qp"v jg" DQG" eqpvtckpvu+ "Gpuwtg" cmm" uvwfgpvu" jcxg" ceeguu" vq" c"uchg. "uwr rqtvkxg" cpf" ewvwtcmm{ "tgu rqpukxg" ngctpkpi" gpxktqp o gpv\0     | 45 |
| Ukv g/Dcugf" Fgekukqp" Ocmkpi" Eq o o kvvgg  | 49 |
| Ec o ruw" Hwp flkpi" Uw o oct{   | 4; |



Average class size 18 students

## **Student Learning**

### **Student Learning Summary**

Worth Heights Elementary met standard for 2019 STAAR, received 2 distinctions and a grade of 86-B from TEA. Previously in 2018 WH received all 6 distinctions for STAAR and a grade of A.

Student literacy progress through strong fidelity to monitoring literacy levels grades K-3rd through Fountas and Pinnell assessment every 6 weeks. In addition, Accelerated Reader is used to support student reading motivation and grow independent reading levels. In reading and math STAAR assessments, students grade 3-5 have had a steady increase in scores over the past 5 years.

"

"

### **Student Learning Strengths**

Worth Heights has many strengths some of the many notable strengths in the area of student learning include:

- Strong fidelity to monitoring literacy levels grades K-3rd through Fountas and Pinnell assessment every 6 weeks.
- Data driven planning and intentional PLC processes
- Aligned and targeted instruction
- Continuously building a climate of intrinsically motivated students  
High student participation and engagement





- Low teacher attrition which leads to experience, knowledge and consistency
- Professional development that is focused on blended and virtual learning best practices
- Implementation of a detailed and specific COVID plan; instructional, wellness, and safety  
Resources purchased to enhance and ease virtual and in person learning (cordless microphones, tripods for recording, document



-Strong Family Communications Liaison that provides support and coordinates volunteer opportunities.

Perceptions Strengths

Worth Heights has many strengths some of the many notable strengths in the area of Perceptions are:

- 85% of student feel supported through their relationships with with friends, family, and adults at school.
- 100% of staff indicate Worth Heights has an inviting work environment (per stakeholder survey)
- 91% of staff indicate positive staff-leadership relationships.
- Strong FCL with connections to community.

Problem Statements Identifying Perceptions Needs

**Problem Statement 1 (Prioritized):** Y qtvj " J gki j vu" j cu" c"ncem"qh" fktgev" rctgpvcn" kpxqnxg o gpv" y kvj "qpn {"52" o g o dgtu"cevkg"kp"RVC."cu" y gnn"cu"2"eq o o wpkv {" rctvpgtu"cevkgn { kpxqnxgf0 **Root Cause:** Fgetgcug"kp"vjg"qwtgcej"cpf"hqnnqy"vj tqw i j"vq"i ckp"pgy" o g o dgtu"cpf"eq o o wpkv {" rctvpgtu0

# Rtkqtkv{"Rtqdnng o "Uvcvg o gpvu

**Problem Statement 1** < kp"vjg"42/43"uejqqn"{gct"cvvgpfcpeg"jcu"ftqrrgf"htq"qwt"Jkurcpke"rqrwncvkqp"htqo";8 ' "uejqqn"ykfg"vq";509" ' "cu"qh"Crtkn"4243"rgt"CFS"fvc"tgrqtvu0

**Root Cause 1** < kpeqpukuvgpv"o qpkvqtkpi"cpf"kpegpvkxk|kpi"fwtkpi"c"pqp"vtcfkvkqpcn"uejqqn"{gct0

**Problem Statement 1 Areas** < Fgoqitcrjkeu

**Problem Statement 2** < Ewttgpv"42/43"6vj"itcfg"Jkurcpke"o cng"tgcfkpi"uvwfgpvu"ocfg"3"rqkpv"itqyv"j"htqo"hcnn"vq"ykpvt"y jkej"y cu"607"rqkpvu"dgnqy"vjg"rtqlgevgf"itqyv"j"dcugf qp"42/43"OQ["OCR"fvc0

**Root Cause 2** < Vjg"ecorwu"jcupv"rtkqtkv|gf"cfcrvkpi"kpvtwevkqp"vq"oggv"vjg"nkygtce{"pggfu"qh"qwt"6vj"itcfg"Jkurcpke"ocngu0

**Problem Statement 2 Areas** < Uvwfgpv"Ngctkpi

**Problem Statement 3**



## Student Data: Student Groups

- Tceg"cpf"gvjpkekv{"fcvc."kpenwfkpi"pwodgt"qh"uwvfgpvu."cecfgoke"cejkgxgo"gpv."fkuekrnkp."cwgpfcepeg."cpf"rtqitguu
- Tceg"cpf"gvjpkekv{"fcvc."kpenwfkpi"pwodgt"qh"uwvfgpvu."cecfgoke"cejkgxgo"gpv."fkuekrnkp."cwgpfcepeg."cpf"tcvqu"qh"rtqitguu"dgvyggp"itqwr
- Urgekcn"rtqitcoul"fcvc."kpenwfkpi"pwodgt"qh"uwvfgpvu."cecfgoke"cejkgxgo"gpv."fkuekrnkp."cwgpfcepeg."cpf"rtqitguu
- Urgekcn"rtqitcoul"fcvc."kpenwfkpi"pwodgt"qh"uwvfgpvu."cecfgoke"cejkgxgo"gpv."fkuekrnkp."cwgpfcepeg."cpf"tcvqu"qh"rtqitguu"hqt"gej"uwvfgpv"itqwr
- Tceg"cpf"gvjpkekv{"fcvc."kpenwfkpi"pwodgt"qh"uwvfgpvu."cecfgoke"cejkgxgo"gpv."fkuekrnkp."cwgpfcepeg."cpf"tcvqu"qh"rtqitguu"hqt"gej"uwvfgpv"itqwr
- Geqqokecnn{"fkucfxcpvcigf"l"Pqp/geqqokecnn{"fkucfxcpvcigf"rgthqt"o"cepeg."rtqitguu."cpf"rctvkekrckvqp"fcvc
- Geqqokecnn{"fkucfxcpvcigf"l"Pqp/geqqokecnn{"fkucfxcpvcigf"rgthqt"o"cepeg"cpf"rctvkekrckvqp"fcvc
- Oncg"l"Hgoncg"rgthqt"o"cepeg."rtqitguu."cpf"rctvkekrckvqp"fcvc
- Urgekcn"gfweckvqplpqp/urgekcn"gfweckvqplpqp"rqrwncvqkqpkpenwfkpi"fkuekrnkp."rtqitguu"cpf"rctvkekrckvqp"fcvc
- Okitcpvlpqp/okitcpv"rqrwncvqkqpkpenwfkpi"rgthqt"o"cepeg."rtqitguu."fkuekrnkp."cwgpfcepeg"cpf"oqdknk{"fcvc
- Cv/tkumlpqp/cv/tkum"rqrwncvqkqpkpenwfkpi"rgthqt"o"cepeg."rtqitguu."fkuekrnkp."cwgpfcepeg."cpf"oqdknk{"fcvc
- GNlpqp/GN"qt"NGR"fcvc."kpenwfkpi"cecfgoke"cejkgxgo"gpv."rtqitguu."uwr"rqt"v"cpf"cee"q"o"qf"ckvqp"pggf."tceg."gvjpkekv{"igpfgt."gve
- Ugevqkq"726"fcvc
- Jqognguu"fcvc
- Ikhvgf"cpf"vcngpvgf"fcvc
- F{ungzkc"Fcvc
- Tgurqpug"vq"kpvgtxgpkvqp"\*TvK+"uwvfgpv"cejkgxgo"gpv"fcvc

## Student Data: Behavior and Other Indicators

- Cwgpfcepeg"fcvc
- Oqdknk{"tcvg."kpenwfkpi"nqpi"kwfkpcn"fcvc
- Fkuekrnkp"tgeqtfu
- Xkqngpeg"cpflqt"xkqngpeg"rtgxgpkvqp"tgeqtfu
- Vqdceeq."cnejqn."cpf"qvjgt"ftwi/wug"fcvc
- Uvwfgpv"uwtxg{"cpflqt"qvjgt"hgfdcem
- Encuu"uk|g"cxgtcigu"d{"itcfcg"cpf"uwldgev
- Uejqqn"uchgv{"fcvc
- Gptqno"gpv"vtgpfu

## Employee Data

- Rtqhgukqpcn"ngctpkpi"eqo"owpkvku"\*RNE+"fcvc
- Uvchh"uwtxg{"cpflqt"qvjgt"hgfdcem
- VgcejgtlUvwfgpv"Tvckq

- Rctgpn"uwtxg{u"cpflqt"qvjgt"hgghdcem
- Eq o o wpkv{"uwtxg{u"cpflqt"qvjgt"hgghdcem

### Support Systems and Other Data

- Qti cpk|cvkqpcn"uvtwevwtg"fcvc
- Rtqeguugu"cpf"rtqegfwtgu"hqt"vgcejkpi"cpf"ngctpkpi."kpenwfkpi"rtqitco"ko rng o gpvckkqp
- Eq o o wpkcvkqpu"fcvc
- Dwf igvulgpvkvng o gpvu"cpf"gzrgpfkwtgu"fcvc
- Uvwf{"qh"dguv"rtcevkegu
- Cevkqp"tgugtej"tguwnvu
- Qvjgt"cfkqpcn"fcvc





**Goal 1: Early Literacy**

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

**Performance Objective 2:** Increase the percentage of Kindergarten - Grade 3 students who Meet or Exceed grade level expectations on key MAP Fluency indicators in English from 37% to 50% by May 2022.

Increase the percentage of Kindergarten - Grade 3 students who Meet or Exceed grade level expectations on key MAP Fluency indicators in Spanish from 36% to 50% by May 2022.

Increase the percentage of English special education students or the student group that is most marginalized by instruction on our campus from 19 % to 35% by May 2022.

**Targeted or ESF High Priority**

**HB3 Goal**

**Evaluation Data Sources:** DQ [ /OQ [ /GQ [ "OCR"Hnwgpe{"fcvc

| Strategy 1 Details   | Reviews |
|--|---------|
| <p><b>Strategy 1:</b> Ko rtqXg"swcnkv{"VkgT"3"kpvtwevkqp"d{"dwknfki"vgejgt"ecrcekv{"kp"vjg"ctgc"qh"nkvtce{"vj"tqwi j"fcvc""cpcn{uku. kpvtwevkqpcn"rncppki."gzrnkekv"nguuqp"fgnkxgt{"cpf"kpctgcug"ceeguu"vq"fkxgtug"kpvtwevkqpcn"ocvgtkcnu"cpf"tguqwtegu0</p> <p><b>Strategy's Expected Result/Impact:</b> Kpetgcug"vjg"rgtegpvc ig"qh"Mkpfgtictvgp"/" I tcf g"5"uwf gpvu" y j q"Oggv</p> |         |



**Goal 2: Early Math**

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.





**Performance Objective 1:** Increase the percentage of English PK students who score On Track on Circle Math from 65% to 70% by May 2022.

Increase the percentage of English ED students or the student group that is most marginalized by instruction on our campus from 65% to 70% by May 2022.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** DQ [ /OQ [ /GQ [ "EKTENG"fcvc

| Strategy 1 Details  | Reviews   |     |     |           |
|---|-----------|-----|-----|-----------|
| <p><b>Strategy 1:</b> K o r t q x g " s w c n k v { " V k g t " 3 " k p u v t w e v k q p " d { " d w k n f k p i " v g c e j g t " e c r c e k v { " k p " v j g " c t g c " q h " o c v j " v j t q w i j " f c v c " " c p c n { u k u . k p u v t w e v k q p c n " r n c p p k p i . " g z r n k e k v " n g u u q p " f g n k x g t { " c p f " k p e t g c u g " c e e g u u " v q " f k x g t u g " k p u v t w e v k q p c n " o c v g t k c n u " c p f " t g u q w t e g u 0</p> <p><b>Strategy's Expected Result/Impact:</b> K p e t g c u g " v j g " r g t e g p v c i g " q h " G p i n k u j " R M " u v w f g p v u " y j q " u e q t g " Q p " V t c e m " q p E k t e n g " O c v j " h t q o " 8 5 ' " v q " 8 : ' " " d { " O c { " 4 2 4 4 0 "</p> <p>K p e t g c u g " v j g " r g t e g p v c i g " q h " G p i n k u j " G F " u v w f g p v u " q t " v j g " u v w f g p v " i t q w r " v j c v " k u " o q u v " o c t i k p c n k   g f " d { " k p u v t w e v k q p q p " q w t " e c o r w u " h t q o " 8 2 ' " v q " 8 7 ' " " d { " O c { " 4 2 4 4 0 "</p> <p><b>Staff Responsible for Monitoring:</b> R t k p e k r c n . " C R . " F c v c " c p c n { u v . " R M " v g c e j g t u</p> <p><b>TEA Priorities:</b> D w k n f " c " h q w p f c v k q p " q h " t g c f k p i " c p f " o c v j " / " <b>ESF Levers:</b> N g x g t " 4 &lt; " G h h g e v k x g . " Y g m / U w r r q t v g f V g c e j g t u . " N g x g t " 6 &lt; " J k i j / S w c n k v { " E w t t k e w n w o . " N g x g t " 7 &lt; " G h h g e v k x g " K p u v t w e v k q p</p> <p><b>Problem Statements:</b> U e j q q n " R t q e g u u g u " ( " R t q i t c o u 3</p> | Formative |     |     | Summative |
|   | Nov       | Jan | Mar | June      |
|   | "         | "   | "   | "         |

 Pq"Rtqi tguu
 Creeq o r n k u j g f
 Eqpvkpwgl Oq fkh {
 Fkueqpvkpwg

**Performance Objective 1 Problem Statements:**

| School Processes & Programs   |
|---|
| <p><b>Problem Statement 1</b> &lt; E w t t g p v " 4 2 / 4 3 " 5 t f " i t c f g " J k u r c p k e " o c n g " o c v j " u v w f g p v u " o c f g " 6 " r q k p v u " i t q y v j " h t q o " h c m " v q " y k p v g t " y j k e j " y c u " 5 0 7 " r q k p v u " d g n q y " v j g " r t q l g e v g f " i t q y v j " d c u g f q p " 4 2 / 4 3 " O Q [ " O C R " f c v c 0 <b>Root Cause</b> &lt; N c e m " q h " h q w p f c v k q p c n " o c v j " u m k n u " f w g " v q " k p v g t t w r v k q p u " k p " k p u v t w e v k q p " c p f " k p e q p u k u v g p v " u e c h h q n f k p i 0</p> |

**Goal 2: Early Math**

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.


**Performance Objective 2:** Increase the percentage of Kinder students who score On Track on TX-KEA Math from 32% to 70% by May 2022.


Increase the percentage of ELL students or the student group that is most marginalized by instruction on our campus from 41% to 70% by May 2022.


**Targeted or ESF High Priority**


**Evaluation Data Sources:** DQ [ /OQ [ /GQ [ "VZ/MGC" fvc

| Strategy 1 Details  | Reviews   |     |     |           |
|---|-----------|-----|-----|-----------|
| <p><b>Strategy 1:</b> K o r t q x g " s w c n k v { " V k g t " 3 " k p u v t w e v k q p " d { " d w k n f k p i " v g c e j g t " e c r c e k v { " k p " v j g " c t g c " q h " o c v j " v j t q w i j " f c v c " " c p c n { u k u . k p u v t w e v k q p c n " r n c p p k p i . " g z r n k e k v " n g u u q p " f g n k x g t { " c p f " k p e t g c u g " c e e g u u " v q " f k x g t u g " k p u v t w e v k q p c n " o c v g t k c n u " c p f " t g u q w t e g u 0</p> <p><b>Strategy's Expected Result/Impact:</b> k p e t g c u g " v j g " r g t e g p v c i g " q h " M k p f g t " u v w f g p v u " y j q " u e q t g " Q p " V t c e m " q p V Z / M G C " O c v j " h t q o " ; ' " v q " 3 5 ' " " d { " O c { " 4 2 4 4 0</p> <p>k p e t g c u g " v j g " r g t e g p v c i g " q h " G N N " u v w f g p v u " q t " v j g " u v w f g p v " i t q w r " v j c v " k u " o q u v " o c t i k p c n k   g f " d { " k p u v t w e v k q p " q p " q w t e c o r w u " h t q o " " 4 ' " v q " 9 ' " d { " O c { " 4 2 4 4 0</p> <p><b>Staff Responsible for Monitoring:</b> R t k p e k r c n . " C R . " F c v c " c p c n { u v . " M k p f g t " v g c e j g t u</p> <p><b>TEA Priorities:</b> D w k n f " c " h q w p f c v k q p " q h " t g c f k p i " c p f " o c v j " / " <b>ESF Levers:</b> N g x g t " 4 &lt; " G h h g e v k x g . " Y g m / U w r r q t v g f V g c e j g t u . " N g x g t " 6 &lt; " J k i j / S w c n k v { " E w t t k e w n w o . " N g x g t " 7 &lt; " G h h g e v k x g " k p u v t w e v k q p</p> <p><b>Problem Statements:</b> U e j q q n " R t q e g u u g u " ( " R t q i t c o u 3</p> | Formative |     |     | Summative |
|   | Nov       | Jan | Mar | June      |
|   | "         | "   | "   | "         |

 Pq"Rtqi tguu

 Creeq o rnku jgf

 Eqpvkpwgl Oq fkh {

 Fkueqpvkpwg

**Performance Objective 2 Problem Statements:**

| School Processes & Programs   |
|---|
| <p><b>Problem Statement 1</b> &lt; E w t t g p v " 4 2 / 4 3 " 5 t f " i t c f g " J k u r c p k e " o c n g " o c v j " u v w f g p v u " o c f g " 6 " r q k p v u " i t q y v j " h t q o " h c n n " v q " y k p v g t " y j k e j " y c u " 5 0 7 " r q k p v u " d g n q y " v j g " r t q l g e v g f " i t q y v j " d c u g \$</p> |

**Goal 2: Early Math**

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.

**Performance Objective 3:** Increase the percentage of Kindergarten - Grade 5 students who Meet or Exceed projected growth on MAP Growth from 52% to 70% by May 2022.

Increase the percentage of special education students or the student group that is most marginalized by instruction on our campus from 34% to 50% by May 2022.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** DQ [ /OQ [ /GQ [ "OCR" I tqyv j"fcvc

| Strategy 1 Details  | Reviews |
|---|---------|
| <p><b>Strategy 1:</b> Ko rtqyg"swcnkv{"Vlgt"3"kpvtwevkqp"d{"dwknfkipi"vgcejgt"ecrcekv{"kp"vjg"ctgc"qh"ocvj"vj tqwi j"fcvc""cpcn{uku. kpvtwevkqpcn"rncppkpi."gzrnkekv"nguuqp"fgnkxgt{"cpf"kpctgcug"ceeguu"vq"fkxgtug"kpvtwevkqpcn"ocvgtkcnu"cpf"tguqwtegu0</p> <p><b>Strategy's Expected Result/Impact:</b> Kpetgcug"vjg"rgtegpvcig"qh"Mkpfgtictvgp"/"I tcfg"7"uwfpgpvu"y jq"Oggv qt"Gzeggf"rtqlgevgf"itqyv j"qp"OCR" I tqyv j"htqo"53 ' "vq"57 ' ""d{"Oc{"42440"" Kpetgcug"vjg"rgtegpvcig"qh"urgekcn"gfwevkqp"uwfpgpvu"qt"vjg"uwfpgpv"itqwr"vjcv"ku"o quv"o cti kpcnk gf"d{ kpvtwevkqp"qp"qwt"ec o rwu"htqo ""42 ' "vq"47 ' "d{"Oc{"42440</p> <p><b>Staff Responsible for Monitoring:</b> Rtkpekrcn."CR."Fcvc"cpn{uv."vgcejgtu</p> <p><b>TEA Priorities:</b> Dwknf"c"hqwpfcvkqp"qh"tgcfkpi"cpf"ocvj"/"ESF Levers: Ngxgt"3&lt;"Uvtqpi"Uejqqn"Ngc fgtujkr cpf"Rncppkpi."Ngxgt"4&lt;"Ghhgevkxg."Y gnm/Uwr rqtvgf"Vgcejgtu."Ngxgt"6&lt;"Jki j/Swcnkv{"Ewttkewnwo."Ngxgt"7&lt;"Ghhgevkxg"kpvtwevkqp</p> <p><b>Problem Statements:</b> Uejqqn"Rtqeguugu" ("Rtqitcou 3</p> <p><b>Funding Sources:</b> Uwduvkvwvgu"/"Vkvng"K"*433+/"433/33/8334/2RF/3:6/52/732/222222=-</p> |         |

### **Goal 3: CCMR**

**Goal 3: CCMR**

Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

**Performance Objective 2:** Increase the percentage of 3-5 grade students scoring at MEETS or above on STAAR Math from 34% to 60% by May 2022.

Increase the percentage of ELL students or the student group that is most marginalized by instruction on our campus from 37% to 50% by May 2022.

**Evaluation Data Sources:** 5tf/7vj"UVCCT" o cvj"tgrqtvu"cpf"HYKUF"dgpej o ctm"tgrqtvu

| Strategy 1 Details  | Reviews   |     |     |           |
|---|-----------|-----|-----|-----------|
| <p><b>Strategy 1:</b> K o r t q x g " s w c n k v { " V k g t " 3 " k p u v t w e v k q p " d { " d w k n f k p i " v g c e j g t " e c r c e k v { " k p " v j g " c t g c " q h " o c v j " v j t q w i j " f c v c " c p c n { u k u . k p u v t w e v k q p c n " r n c p p k p i . " g z r n k e k v " n g u u q p " f g n k x g t { " c p f " k p e t g c u g " c e e g u u " v q " f k x g t u g " k p u v t w e v k q p c n " o c v g t k c n u " c p f " t g u q w t e g u 0</p> <p><b>Strategy's Expected Result/Impact:</b> k p e t g c u g " v j g " r g t e g p v c i g " q h " 5 / 7 " i t c f g " u v w f g p v u " u e q t k p i " c v " O G G V U " q t c d q x g " q p " U V C C T " O c v j " h t q o " " 7 2 " ' " v q " 7 : " ' d { " O c { " 4 2 4 4 0</p> <p>k p e t g c u g " v j g " r g t e g p v c i g " q h " G N N " u v w f g p v u " q t " v j g " u v w f g p v " i t q w r " v j c v " k u " o q u v " o c t i k p c n k   g f " d { " k p u v t w e v k q p " q p " q w t e c o r w u " h t q o " " 6 : " ' " v q " 7 7 " ' " d { " O c { " 4 2 4 4 0</p> <p><b>Staff Responsible for Monitoring:</b> R t k p e k r c n . " C R . " f c v c " c p c n { u v . " v g c e j g t u</p> <p><b>TEA Priorities:</b> D w k n f " c " h q w p f c v k q p " q h " t g c f k p i " c p f " o c v j " / " <b>ESF Levers:</b> N g x g t " 3 &lt; " U v t q p i " U e j q q n " N g c f g t u j k r c p f " R n c p p k p i . " N g x g t " 4 &lt; " G h h g e v k x g . " Y g m / U w r r q t v g f " V g c e j g t u . " N g x g t " 6 &lt; " J k i j / S w c n k v { " E w t t k e w n w o . " N g x g t " 7 &lt; " G h h g e v k x g " k p u v t w e v k q p</p> <p><b>Problem Statements:</b> U e j q q n " R t q e g u u g u " ( " R t q i t c o u 3</p> <p><b>Funding Sources:</b> I g p g t c n " U w r r n k g u " / " V k v n g " k " * 4 3 3 + " / " 4 3 3 / 3 3 / 8 5 ; ; / 2 6 G / 3 : 6 / 5 2 / 7 3 2 / 2 2 2 2 2 / 4 4 H 3 2 " / " &amp; 3 5 . 9 3 6</p> | Formative |     |     | Summative |
|   | Nov       | Jan | Mar | June      |
|   | "         | "   | "   | "         |

Pq"Rtqitguu

Creeq o rnku jgf

EqpvkpwglOqfkh{

Fkueqpvkpwg

**Performance Objective 2 Problem Statements:**

| School Processes & Programs   |
|---|
| <p><b>Problem Statement 1</b> &lt; E w t t g p v " 4 2 / 4 3 " 5 t f " i t c f g " J k u r c p k e " o c n g " o c v j " u v w f g p v u " o c f g " 6 " r q k p v u " i t q y v j " h t q o " h c m " v q " y k p v g t " y j k e j " y c u " 5 0 7 " r q k p v u " d g n q y " v j g " r t q l g e v g f " i t q y v j " d c u g f q p " 4 2 / 4 3 " O Q [ " O C R " f c v c 0 <b>Root Cause</b> &lt; N c e m " q h " h q w p f c v k q p c n " o c v j " u m k m u " f w g " v q " k p v g t t w r v k q p u " k p " k p u v t w e v k q p " c p f " k p e q p u k u v g p v " u e c h h q n f k p i 0</p> |

**Goal 4: Learning Environment** (based on the BOE constraints)

Ensure all students have access to a safe, supportive and culturally responsive learning environment.


**Performance Objective 1:** Decrease the number and percentage of students who are chronically absent from 20% to 16% by May 2022.


Decrease the number and percentage of ED students or the student group that is most marginalized by instruction on our campus from 21% to 16% by May 2022.


**Targeted or ESF High Priority**


**Evaluation Data Sources:** CFS"cwpgfcpeg"tgrqtvu."HYKUF"HQEWU"cwpgfcpeg"tgrqtvu."Rcpqtcoc"uwtxg{"tgrqtvu

| Strategy 1 Details   | Reviews   |     |     |           |
|--|-----------|-----|-----|-----------|
| <p><b>Strategy 1:</b> Hc o kn {"Eq o o wpkecvkqu"Nkckuqpcpf"uvchh"y km"eqmcdqtcvg"vq"rtqxfkg"vctigvgf"rctgpp"gp ic ig o gpv"uvtcvg i kgu vq"cmn"hc o knkgu"vj cv"etgcvg"ci"tgcvgt"ugpug"qh"dgnqp i kpi"cpf"kpetgcug"cyctgpguu"qp"vjg"ko rqtvcpeg"qh"fckn {"cwpgfcpeg"cpf rctgpp"rctvpgtujkru0</p> <p><b>Strategy's Expected Result/Impact:</b> Fgetgcug"vjg"pw o dgt"cpf"rtgtpvcig"qh"uvwfgpvu"y j q"ctg"ej tqpkccm { cdugpv"htq o "3; ' "vq"37 ' "d {"Oc {"42440"</p> <p>Fgetgcug"vjg"pw o dgt"cpf"rtgtpvcig"qh"GF"uvwfgpvu"qt"vjg"uvwfgpv"itqwr"vj cv"ku"o quv"o ct i kpcnk   g f" d { kpvtwevkqp"qp"qwt"ec o rwu"htq o "3; ' "vq"37 ' ""d {"Oc {"42440</p> <p><b>Staff Responsible for Monitoring:</b> Rtkpekrca."CR."Eqwpugnqt."Fcv"cpn { uv."vgcejgtu."Engtm."HEN</p> <p><b>TEA Priorities:</b> Dwknf"chqwpfcvkqp"qh"tgcfkpi"cpf"o cvj "/"<b>ESF Levers:</b> Ngxgt"3&lt;"Uvtqpi"Uejqqn"Ngcftujkr cpf"Rncppkpi."Ngxgt"4&lt;"Ghhgevkxg."Y gnn/Uwr rqtvgf"Vgcejgtu."Ngxgt"5&lt;"Rqukvkxg"Uejqqn"Ewnvwtg."Ngxgt"7&lt;"Ghhgevkxg"Kpvtwevkqp</p> <p><b>Problem Statements:</b> Fgoqitcrjkeu 3</p> | Formative |     |     | Summative |
|  | Nov       | Jan | Mar | June      |
|  | "         | "   | "   | "         |

 Pq"Rtq i tguu

 Creeq o rnku j gf

 Eqpvkpwgl Oq fkh {

 Fkueqpvkpwg

**Performance Objective 1 Problem Statements:**

| Demographics   |
|--|
| <p><b>Problem Statement 1</b> &lt; Kp"vjg"42/43"uejqn" { gct"cwpgfcpeg"jcu"ftqrrgf"hq"qwt"J kurcpke"rqrwncvkqp"htq o "; 8 ' "uejqn"ykfg"vq"; 509" ' "cu"qh"Crtn"4243"rgt"CFS"fcvc"tgrqtvu0</p> <p><b>Root Cause</b> &lt; Kpeqpukuygpv"o qpkvqtkpi"cpf"kpegpvkxk   kpi"fwtkpi"cpqp"vtcfvkqpcn"uejqn" { gct0</p> |



**Goal 4:**

**Goal 4: Learning Environment (based on the BOE constraints)**

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

**Performance Objective 3:** Decrease the number of in and out of school suspensions for ELL students or the student group that is most marginalized on our campus (gender, race, program, other) from 0% to 0% by May 2022.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** CFS"fcvc"tgrqtvu."HQEWU"fkuernkpg"tgrqtvu

| Strategy 1 Details   | Reviews |
|--|---------|
| <p><b>Strategy 1:</b> Etgcvq"encuutqq o u"vjcv"rtq o qvg"ewnwttcm{"tgu rqpukxg"ngctpkpi "cpf"kpetgcug"uwvfgpv"gp ic ig o gpv"vj tqwi j gswkvc dng"ceeguu"vq"fkxgtug"kpvtwevkqpcn" o cvgtkcnu"cpf"tguqwtegu)</p> <p><b>Strategy's Expected Result/Impact:</b> Fgetgcug"vjg"pw o dgt"qh"kp"cpf"qvv"qh"uejqqn"uwurgpukqpu"hq"GNN uwvfgpvu"qt"vjg"uwvfgpv" i tqwr"vjcv"ku" o quv" o ct ikpcnk gf"qp"qwt"ec o rwu"*igpfgt."tceg."rtqitc o ."qvjgt+"htq o 2 ' "vq"2 ' "d{"Oc{"42440</p> <p><b>Staff Responsible for Monitoring:</b> Rtkpekrcn.""CR."Eqwpugnqt."vgcejgtu</p> <p><b>TEA Priorities:</b> Dwknf"c"hwppfcvkqp"qh"tgcfkpi "cpf" o cvj "/"<b>ESF Levers:</b> Ngxgt"5&lt;"Rqukvkxg"Uejqqn"Ewnwvtg. Ngxgt"7&lt;"Ghhgevkxg"kpvtwevkqp</p> <p><b>Problem Statements:</b> Fgoqitcrjkeu</p> |         |

**Goal 4:** Learning Environment (based on the BOE constraints)

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

**Performance Objective 4:**

# Ukvg/Dcugf" Fgekukqp" Ocmkpi" Eq o o kvvgg

| Committee Role | Name | Position |
|----------------|------|----------|
|----------------|------|----------|

| Committee Role                                     | Name | Position |
|--|------|----------|
| Eq o o w p k v { " T g r t g u g p v c v k x g " 3 |      |          |

# E c o r w u " H w p f k p i " U w o o c t {

| Title I (211) |           |          |  |   |   |            |
|---------------|-----------|----------|--|---|---|------------|
| Goal          | Objective | Strategy | Resources Needed   | Description                                     | Account Code                              | Amount     |
| 3             | 4         | 3        | Vkvnq"3"Vgcejgt"Cuukuvcpv  | Vgcejgt"Cuukuvcpv                               | 433/33/834;/26G/3:6/52/732/222222/44H32   | &3:.532022 |
| 3             | 4         | 3        | Ewnvwtcnn{"tngxcpv"cpf"wr fcygf"nkdttct{"dqpmu   | Tgcfkpi"ocvgtkenu"hqt<br>nkdttct{"wug           | 433/34/854;/26G/3:6/52/732/222222/44H32   | &8.222022  |
| 3             | 5         | 3        | I gpgtcn"Uwr rnkgu   | Uwr rnkgu"cpf"ocvgtkenu"hqt<br>kpvtwewkqpcn"wug | 433/33/85 ; ;/26G/3:6/52/732/222222/44H32 | &36.222022 |
| 3             | 5         | 3        | Fcvc"Cpcn{uv   | Fcvc"Cpcn{uv                                    | 433/35/833;/26G/3:6/52/732/222222/44H32   | &97.248022 |
| 4             | 5         | 3        | Uwdukwvngu   | Uwdu"hqt"rtqhgukqpcn<br>fgxgnqr o gpv           | 433/33/8334/2RF/3:6/52/732/222222/44H32   | &:.222022  |
| 5             | 3         | 3        | Tgcfkpi"Ocvgtkenu"hqt"vjg"encuutqq o <"ejcrvgt"dqpmu.<br>Uejqncuvke"Pgyu."F{pcocvj."Ceegngtcygf"Tgcfgt."gve0 | Tgcfkpi"ocvgtkenu"hqt<br>encuutqq o "wug        | 433/33/854;/26G/3:6/52/732/222222/44H32   | &37.222022 |
| 5             | 4         | 3        | Uwdukwvngu   |   |   |            |